



SC Annual School Report Card Summary

Burton-Pack Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 564
Principal: Andress Carter-Sims
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

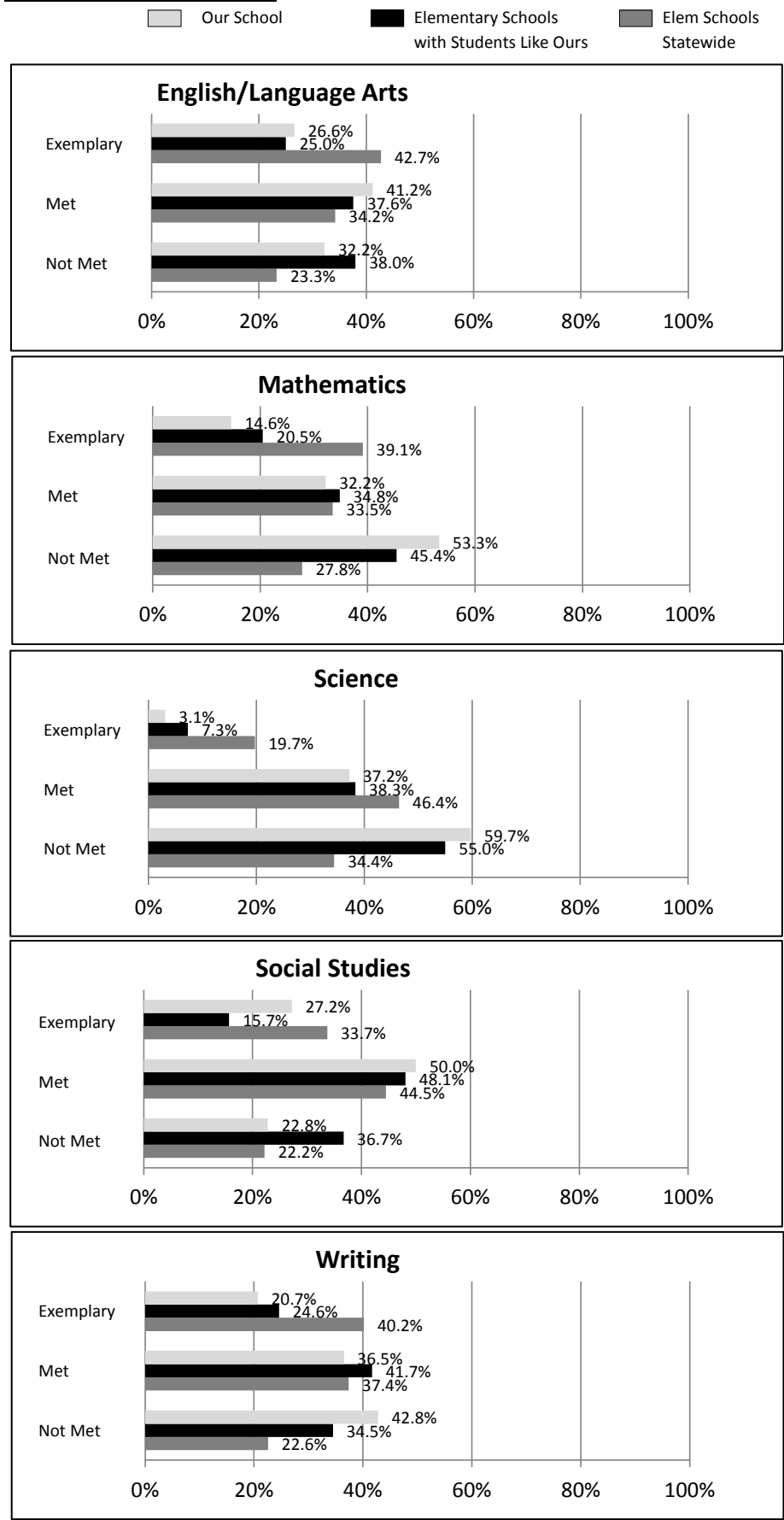
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Average	Excellent	GOLD	SILVER	F	N/A
2012	Average	Excellent	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	63	43	15

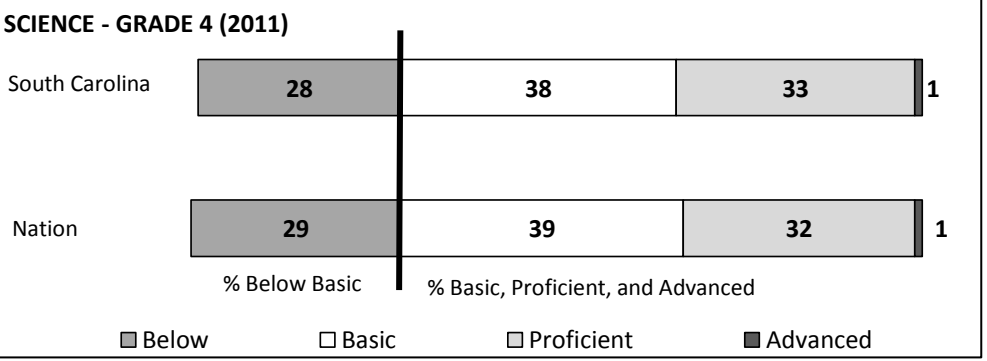
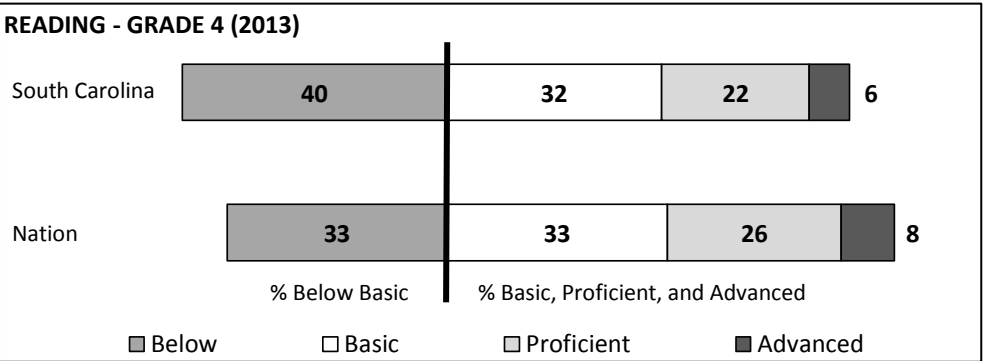
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

Burton-Pack Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 564)				
Retention rate	0.4%	Down from 0.8%	1.6%	1.0%
Attendance rate	94.5%	Down from 96.3%	96.0%	96.5%
Served by gifted and talented program	3.5%	Up from 1.3%	2.3%	7.3%
With disabilities	10.4%	Down from 11.5%	14.0%	12.5%
Older than usual for grade	3.1%	Down from 4.4%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	69.0%	Up from 66.7%	60.7%	62.3%
Continuing contract teachers	69.0%	Down from 69.2%	73.2%	81.2%
Teachers returning from previous year	85.6%	Up from 85.1%	82.9%	88.4%
Teacher attendance rate	94.3%	Down from 95.0%	95.3%	95.3%
Average teacher salary*	\$48,061	Up 4.1%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.3 days	Up from 7.2 days	9.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	4.6 to 1	Down from 14.9 to 1	18.5 to 1	19.9 to 1
Prime instructional time	87.3%	Down from 89.4%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	65.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,170	Up 11.0%	\$8,691	\$7,680
Percent of expenditures for instruction**	74.7%	Down from 77.0%	65.0%	66.8%
Percent of expenditures for teacher salaries**	73.8%	Down from 74.0%	64.4%	66.0%
ESEA composite index score	55.3	Down from 58.3	66.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	53	22
Percent satisfied with learning environment	84.0%	81.1%	81.8%
Percent satisfied with social and physical environment	92.0%	75.5%	95.5%
Percent satisfied with school-home relations	56.0%	85.2%	68.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, students, and parents of Burton-Pack Elementary School experienced a year of many successes.

Burton-Pack Elementary School is a place where staff and students strive for excellence to achieve optimal academic growth and success. Burton-Pack Elementary has made itself a partner in education in our community and prides itself in nurturing the whole child.

Through research, best practices, targeted professional development, targeted intervention, and SuccessMaker, an adaptive computer based instructional program, our school strives to improve student achievement on a daily basis. In grade level teams and professional learning communities, teachers review all forms of test data and brain storm strategies to achieve greater student gains. Results from assessments and progress monitoring are used to analyze growth, target deficiencies, provide reinforcement, enhance teacher instruction, and student learning. As a result of this work, students were recognized each nine-weeks throughout the year during awards ceremonies and grade level recognition events. In addition, classroom academic incentives were provided to students throughout the year. Our student achievements include Arwa Adly, a USC Regional Science fair winner, and Joshua White, the district’s Mr. Fitness.

We graciously accepted the support of business partners, parents, volunteers, and many other stakeholders. The receipt of many grants has allowed our students numerous learning opportunities and innovative experiences. Our receipt of The Nature-Based Inquiry grant led to our partnership with the science department of the University of South Carolina to expand our focus on designing our outdoor area to support hands-on inquiry-based learning in our newly built gazebo. Our 21st Century grant has afforded our students extended day academics Monday through Friday with field experiences designed for the 21st Century learner. We have also been notified by the Education Oversight Committee of our Palmetto Gold or Silver Award for our high performance and exceptional improvement that this award signifies. We have also helped others in our community and beyond. Our students and staff participate in many goodwill and fundraising activities such as March of Dimes, Breast Cancer Walk, Jump Rope for Heart, and Harvest Hope Food Drive.

As we “Continue to Build on a Strong Foundation” in looking to the future, our challenge remains to meet the needs of each student, both academically and socially so that we do our part in preparing tomorrow’s leaders to achieve their personal best. Each child is extremely important and deserves the very best the Burton-Pack Family has to offer.

Lolita McMichael, SIC Chairperson

Andress Carter-Sims, Principal

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined